New Programs

-The certificates that stack to a degree must be consistent with the rigor of a master's degree must be a direct path to the master's degree without earning the certificates

Existing Programs

-Certificates and stackabte-degree options should not be forced

-If they do not fit your programthey do not fit your program

-Rigor and mastery of the content necessary for the advanced degree must be clearly evident and cannot be sacrificed -The ideal way to determineertificates is o deconstruct the existing degree/curriculum

WRONGWAY TO THINK OF STACKABLES (like a buffet)

	CertificateB	CertificateC	CertificateD	CertificateE
9 Hours	9 Hours	9 Hours	9 Hours	12 Hours
Content Areal	Content Are2	Content Areæ	Content Area 1	Content Area5

Master's (30 hours) can be achieved by:

-Any 3, 9hour certificates + 3 additional credit hours

-Any 2, 9hour certificates + 12hr certificate -Any

CORRECTAY TO THINK OF STACKABLES (deconstruct the Master's degree)

-Approach them as deconstructing the Master's degree into MEANINGFUL parcels of content mastery and remembe direct path to the degree must be an option

-Master's degree is 30 hours with 9 core hours, 12 m(asjpecialization) hours and 9 relevant electives -The student would earn oncertificate in the process of earning the Master's degree, provided the electives were either all taken in Area 1 or Area 13 the electives taken were a mix between the three terms areas, an additional certificate would not be earned

-Bundling core and/or specialization courses could be done if it made sense to do so -As such, some degrees may be able to be earned by stacking multiple certificates, whereas others may **ditipuiral** ad coursework that is not bundled

Rationale

-This may at first seem countertuitive to building stacking options but this ensures the rigor expected by ODHE and